

1st Quarter Spanish Portfolio

Brielle Buck (Gabriela)

Primera hora

Espanol dos

El 22 de Octubre



Goals and Strategies

I have decided to revise all three of my goals for the coming quarter.

1: I will be able to read and comprehend all of *Casi se muere*. I will do this by paying attention in class and taking good notes.

2: I will be able to conjugate any –ar, –er, or –ir verb without any problems. I will do this by taking good notes and practicing outside of class.

3: I will write over 100 words on one of my timed writing quizzes. I will do this by practicing writing outside of class and making sure I understand everything in class so that I can write about it later.

Goals Reflection

I decided to revise all of my goals because beforehand my goals didn't apply to what I really need to improve on. After being in school for almost a quarter I have realized that my goals need to be more about writing and sometimes reading. All three of my goals are ones that will help me better both. This year speaking and listening have been going very well for me and I have almost no problems. The thing is, that's only the half of it and I can't get by on only speaking and listening to maintain a good grade. I am hoping that these goals will eventually help me raise my grade to an A instead of a B.

Original Writing Artifact

This is my most recent timed writing piece about Chile. I had a total of 81 words:

“Chile esta en Sudamerica. Hace sol y hace calor mucho de la tiempo. La capital de Chile es Santiago. Chile tiene los Andes montanas y un deserte. Chile es alado de la costa. Muchos gentes viven en Chile. Muchas gentes viven alado de la costa. Chile esta largo y liso pero tiene muchas cosas y gentes. Chile esta muy bonita. Las mantanas y la costa esta bonita. Santiago esta en el medio de Chile. Muchas personas viven. Chile tiene mucha historia.”

Original Writing Artifact Reflection

After writing this piece, I was disappointed in myself to tell the truth. When I heard other people reading what they had wrote I felt like mine was worse in comparison. My sentences are all very simple and I use a lot of “esta” and “es.” I wish that I could write sentences that are more then six or seven words each. In order to do this I will try to take good grammar notes and work on using all of the vocabulary I know. I am also bad at keeping my pencil writing the entire amount of time we have to write, so I hope to improve that.

Listening Artifact

This is a song we learned this year called “Yo soy irregular”:

“Poner es pongo, salir es salgo, dar es doy, y ver es veo. Todos los verbos de este grupo tienen cambio en el yo. Traer es traigo, leer es leo, cono es conozco. Cuando los usas tu necesitas recorder la forma yo.”

Listening Artifact Reflection

We learned this song in class so that we could be taught how to change irregular verbs to the “yo” form. I have found it very helpful while I am studying these verb forms. Songs usually really help me in Spanish class, and I am becoming aware that I am definitely more of an audio learner. At the beginning of the year I thought I was more of a visual learner. Throughout the year I hope to continue learning songs and using them to help me learn. When I'm taking tests and I get stuck on something, I can usually sing the song in my head to help me figure it out.

Reading Artifact



Reading Artifact Reflection

The book we have been reading is called Casi se Muere and it is the second book in the “Pobre Ana” series. In class we have been working on reading and comprehending the stories one chapter at a time, while acquiring new vocabulary and cultural information. Reading this story usually is pretty easy for me. Whenever there is a word I don’t know I try to infer what it is or ask someone. Before this year I didn’t know nearly as many words as I do now. I am getting much better at translating Spanish sentences in English and saying it the way a native English speaker would. For example: La casa de Maria esta verde. Literally translated this would say “The house of Maria is green” but instead we should read it as “Maria’s house is green.”

Artifact That Shows Growth

Nombre Gabriela Buck Hora 1^a Fecha el 13 de Septiembre

Español 2
Pre-assessment over regular verbs -ar, -er, & -ir

+8/15

Escribe la forma correcta del verbo entre paréntesis.

1. Patricia y Ana escuchais ✓ música en la casa de Patricia. (escuchar)
2. Mis padres bebeis ✓ café con leche. (beber)
3. Los estudiantes camino ✓ a la escuela de Prairieview de lunes a viernes. (caminar)
4. Shakira baila muy bien. (bailar)
5. ¿Por qué tú no comparte ✓ el helado con Raúl? (compartir)
6. A Marcos no le gusta come ✓ las cebollas. (comer)
7. Yo canto con la radio y Enrique Iglesias. (cantar)
8. Nosotros escribimos cuentos muy buenos en español. (escribir)
9. Uds. corre ✓ muy rápido, ¿no? (correr)
10. Yo comprendo la frase. (comprender)
11. Tú practica ✓ deportes todos los días. (practicar)
12. La familia Sánchez vive en Tepic, Nayarit. (vivir)
13. Ud. nada en la piscina. (nadar)
14. Mis amigos y yo siempre montamos en bicicleta. (montar)
15. Ella escribe la fecha de hoy. (escribir)

Artifact That Shows Growth Reflection

Earlier this year we were given a Spanish pretest to show what we knew so far about conjugating verbs. I did not do very well because I had forgotten a lot from last year. We spent several days working on worksheets and activities to help us relearn the information. Once I went through a couple it became a lot easier for me. I am very glad that we did this activity because I was able to relearn it with everyone else in class instead of by myself outside of class!

In Conclusion

Overall, Spanish has been successful so far! I have caught up on the things I had forgotten over the summer, as well as learned some new things. There is plenty of room to grow this year, and it will take work. I am hoping to change my study habits to fit this, and I hope I leave 9th grade knowing more than I thought I would!